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Courageous Conversations

+ A RETURN TO ROME

Alumni Serving Young People

+ FACULTY COLLABORATION

Liberal Learning Renaissance

TOWER

UNIVERSITY
OF DALLAS

A close-up portrait of a middle-aged man with glasses, smiling. He is wearing a black clerical shirt with a white collar. The background is blurred, showing what appears to be a modern building with large windows.

COURAGEOUS
CONVERSATIONS

The Challenge of the Future.

SUMMER 2018



Conversation: Civil, Courageous and Possible

At the University of Dallas, we consider ourselves *the Catholic university for independent thinkers*. Independent thinking means thinking critically, researching the facts and weighing all sides of a story before leaping to any conclusions — not being easily swayed or influenced by others, but still giving others the benefit of listening to what they have to say; of considering their words, stories and arguments carefully; and of seeing them as unique people rather than the faces of stereotypes.

Courageous conversations, then, are about promoting these types of interactions among our fellow humans. We don't shy away from the hard topics, from the things we might not agree upon, but we approach them circumspectly, with respect, civility and dignity. In this issue, we showcase these types of conversations among members of our community, as well as demonstrate how we are continuously striving to promote the type of education that makes them possible.

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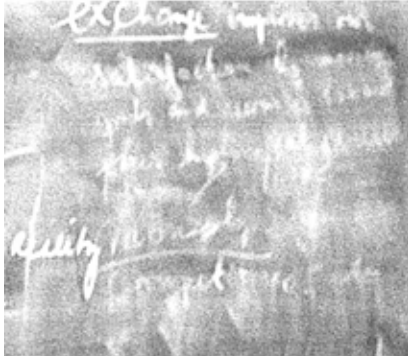
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ON THE COVER

Cardinal Kevin Farrell addressed the university at the dedication and ribbon-cutting of Cardinal Farrell Hall, urging the community to lead – with respect and civility – courageous and important conversations in our problematic and changing world.



CALLED TO TEACH

Heroes in the Classroom

“Teachers are the representatives of a culture,” wrote the late University Professor **Louise Cowan**. “They must ensure the passing on of the wisdom of a people.”

UD alumni pass on this wisdom to approximately 40,000 students yearly. To prepare them, UD has combined devotion to the Western and Christian intellectual traditions with innovative new graduate programs in classical education, teaching and leadership.

In the vocation to teach, Cowan saw a continuation of Homer’s heroic quest.

“We are standing at a time of great change,” she said. “Education is the only heritage we can give a generation that will have to make the transition, and thus for a time bear the world on its shoulders. Teachers must prepare these young heroes.”



Learn more about
how UD is preparing
teachers at udallas.edu/called-to-teach.



A ROYAL ENCOUNTER

Her Highness **Princess Lalla Jomala Alaoui**, the Moroccan ambassador to the U.S., visited campus as part of a partnership between Al Akhawayn University and UD. The partnership focused on international cooperation through education, including opportunities for student internships, faculty collaboration and the development of classes centered around UD’s nationally ranked cyber program.

NEWSFEED

NO MESS. NO SMUDGE. A former high school swimmer, freshman **Jasmine Adams**, BA '21, unexpectedly happened across an idea for an invention that became the launching pad to her revolutionary makeup business, Smudgies. In October 2017, Adams won first place at the National Youth Entrepreneurship Challenge for her polyester-spandex makeup cloth, designed to wipe away unwanted makeup without water or cleanser.



‘WHAT REMAINS.’ UD’s Beatrice M. Haggerty Gallery hosted a two-person exhibition featuring artists **Rachel Meginnis** and Assistant Professor of Ceramics **Kelly O'Brian**, who mined the emotional effects of unsettlement and reconstruction. O'Brian's ceramic work reflected on her own migrations and extensive travels, including her recent arrival on our university's Irving campus.



CAMPUS GUARDIANS. “As guardians of the University of Dallas, our job is to represent the university well and to keep everybody on campus safe,” said **Russell Greene**, chief of UD’s new Police Department. Last fall semester, the board of trustees approved the creation of the campus Police Department, including six commissioned law enforcement officers, to supplement the existing services provided by the Campus Safety Office.

OUTSTANDING CYBER.

In keeping with the latest trends and cutting-edge technologies, UD’s Gupta College of Business earned recognition from TheBestColleges.org for having one of the “Top 25 Online Master’s in Information Systems Security Programs for 2018.”



+ Outstanding Leaders

UD inducted its fourth class into the Gupta Hall of Fame, which recognizes outstanding business leaders who have achieved significant success and embody the spirit of the college. Honorees include **Jennifer Chandler**, MBA '05, **Lloyd Lowe**, MBA '96, **Tom Nealon**, MBA '87 (pictured right), and **Fanny Sheumaker**, BA '88 MBA '91 (left).



+ Commitment to Excellence

Professor of Psychology **Bob Kugelman**, PhD '78, an internationally recognized scholar with nearly 40 years' experience teaching at UD, was named the 2018 King Fellow, while Assistant Professor of Spanish **Jose Espericueta** (left), recognized as a "distinct and important voice on campus," was named the Michael A. Haggart Fellow.



Trending

+ 'The Papacy in the 21st Century'

Three of the most prominent voices in Catholic journalism — **Ross Douthat** (N.Y. Times), **Austen Ivereigh** (Crux and Catholic Voices) and **John Allen Jr.** (Crux) — gathered for the 2018 McDermott Lecture (bottom left), fostering thoughtful dialogue about the Catholic faith. The lecture situated Pope Francis' pontificate in the context of recent papal history, the broader Catholic tradition and the future of Catholicism.

+ Collaborative Exchange

Expanding on the existing summer study abroad program, UD began a faculty-staff exchange program with the Catholic University of Avila. The program — sponsored by a European Union exchange program, European Community Action Scheme for the Mobility of University Students — affords faculty and staff of both universities with a professional learning opportunity at their school's partnering institution.





Matt Spring instructs students in the seven arts of language: grammar, logic, rhetoric, reading, writing, listening and speaking. The course that covers these seven arts, as well as one on the trivium, helped inspire the book.

NECESSARY HAPPINESS

Language Arts Informing Life

Professors Build Renaissance of Liberal Learning

Professor of English **Scott Crider** and Affiliate Assistant Professor of English **Matthew Spring**, PhD '15, are writing a book titled *A New Trivium: 100 Things to Know for College — and Life!* that is devoted entirely to the trivium and how a classical education applies to the academic and social lives of college students. Both agree that the stakes are high when it comes to pursuing a classical, liberal arts education.

"Such an education," said Crider, "is arguably necessary for happiness."

For Crider, the centrality of the arts is most pedagogically insightful through the trivium: English grammar, traditional logic and classical rhetoric. These three "liberal arts of language" inform one of the most important social activities humans participate in — conversation.

"The more we attend to the arts of grammar, logic and rhetoric, the more present we become to our colleagues, classmates, friends and family members," said Spring.

"The value of a classical liberal education is that the student actualizes his or her intellectual potential to contribute to the tradition and is prepared to flourish as a free and dignified person," said Crider.



Scott Crider believes UD contributes to the overall goal of human flourishing in its mission to both study and extend the work of Western civilization through the process of classical education.



Read more about this collaboration and the liberal arts of language at udallas.edu/trivium.

NEWSFEED

NEW FACES ON CAMPUS.

UD welcomed six new adjuncts to the Gupta College of Business — UD's own DBA candidates **Thomas Brill** and **Suchitra Veera**, as well as **Amanda Cline**, **Kiran Hosahalli**, **Mike Kreitzinger** and **Michael Kuban** — bringing years of professional experience in various fields such as marketing, information systems and technology, and communications.



'DALLAS IN PRIZZI' The university launched its inaugural North Texas Area Italian Lecture Series, adding increased visibility to UD's Italian program, including its first Bachelor of Arts in Italian. The first event premiered a documentary about three Dallas-based artists (including **Olivia Cole**, BA '14), who revitalized a small Sicilian town, Prizzi, after **David Atkinson**, BA '99, pitched his idea to the town's mayor to paint a series of murals throughout the mountainside community.

AMERICA'S BEST. For the eighth consecutive year, UD was recognized in the 2017-18 Colleges of Distinction Guidebook as one of America's best liberal arts institutions. The guidebook described the university as having one of the nation's most vibrant college communities and named UD as one of three Catholic Colleges of Distinction in Texas.



MARY, PRAY FOR US. A mosaic statue of Our Blessed Mother now greets all who enter Catherine Hall and the Ann and Joe O. Neuhoﬀ School of Ministry. "Mary's place as the first disciple is an inspiration to all of us who seek to follow her instruction to 'do whatever He tells you' (Jn 2:5)," said Dean **Ted Whapham**.

HEARD ON CAMPUS

We are often called to be engaged participants in courageous conversations. Advancing UD's commitment to foster the pursuit of wisdom, truth and virtue, students attended on-campus seminars, lectures and conferences, partaking in thoughtful dialogues with top experts and thinkers. Here's an overview of what they heard.

"I believe that God is leading me into a reflection on the family of God ... We believe God lives in family, and His love spreads throughout the whole world to gather into one family of God. This is Jesus' mission of nonviolence and inclusion."

— **Sister Josephine (Toni) Garrett**, C.S.F.N., BA '03, a Sister of the Holy Family of Nazareth, as she delivered UD's MLK Day Symposium lecture, "I've Been to the Mountaintop: Reflections on a Spirituality of Nonviolence and Inclusion"

"What the natural law requires proves to be a state of equilibrium in society."

— **Michael Pakaluk** of the Catholic University of America's Busch School of Business and Economics during the 2018 Scherer Lecture, "The Foundations of Natural Law"

"God's knowledge is direct, unmediated by concepts, percepts, the structure of language, logical inference or any of the other cognitive aids we use in order to know the world around us."

— Aquinas Medalist **Linda Zagzebski**, Ph.D., during her lecture on "The Subjectivity of God" at the 2018 Aquinas Lecture

— **Father Michael Patella**, O.S.B., professor of the New Testament and seminary rector at Saint John's University School of Theology and Seminary, as part of the Neuhoﬀ School of Ministry's 19th annual Landregan Lecture, "Catholic Biblical Tradition: Ancient & Postmodern"

"Never turn down a chance to meet someone at a networking opportunity. You never know who you'll meet and what can be opened up from that."

— Michaels Stores Vice President of Human Resources (Total Rewards) **Yvonne Freeman**, BA '89, during the spring 2018 Women in Business Leadership Panel discussion

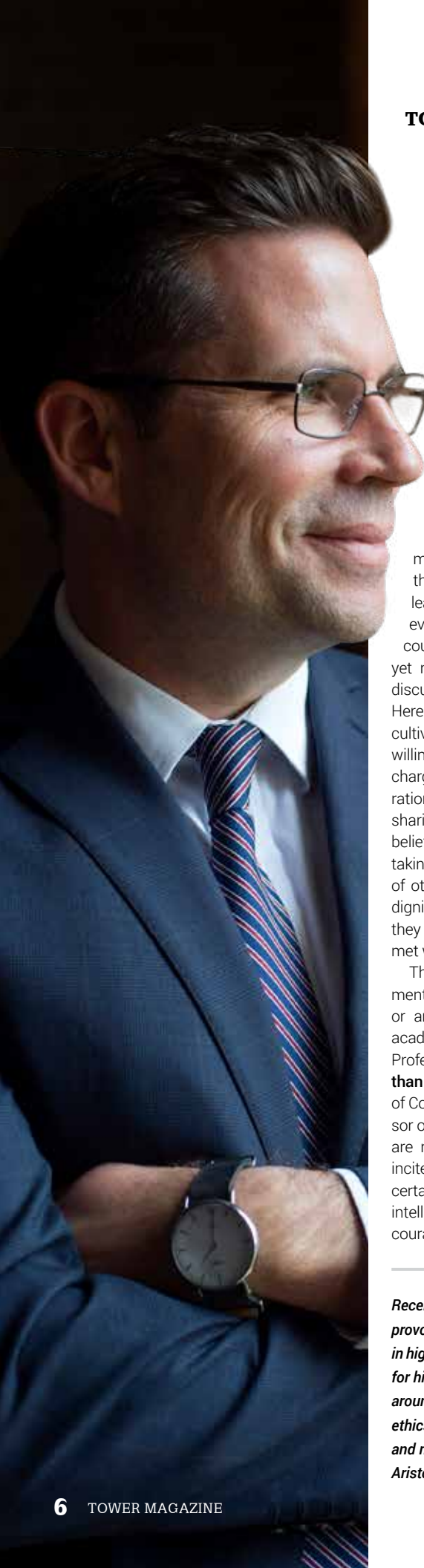
"While it may sometimes appear that Catholics lack biblical literacy, especially when compared to other Christian denominations, the truth is that the Catholic tradition of history, art and culture has informed both Catholics and non-Catholics alike about the Bible in very exciting ways."

'DANTE & LITURGICAL TIME'

"Time is a work of worship," said Galbraith lecturer **Anthony Esolen**, Ph.D., borrowing text from UD's Core curriculum to traverse our own human perception of time. "Whether we're talking about the history of mankind or the human soul ... Dante himself can help us revive that sense to drink at the wellsprings of eternity."



Engaging Discussions With UD's Academic Leaders



Courageous conversations might mean holding opinions that aren't popular — or at least, aren't popular with everyone you're likely to encounter day to day — and yet not shying away from discussing them openly. Here at UD, we seek to cultivate leaders who are willing to partake and take charge in these discussions rationally and candidly — sharing their own ideas, beliefs and opinions, and taking into account those of others, with respect and dignity, even when knowing they won't be immediately met with universal acclaim.

The following are statements put forth, at one time or another, by two of our academic leaders, Provost and Professor of Philosophy **Jonathan J. Sanford** and Interim Dean of Constantin College and Professor of Physics **Sally Hicks**. These are not statements intended to incite certain controversy, but certainly to provoke thought and intelligent — sometimes, in fact, courageous — conversations.

Recently appointed UD's academic provost after a decadeslong career in higher education, Sanford is cited for his expertise on topics centered around Catholic higher education, ethics, virtue theory, and ancient and medieval philosophers such as Aristotle and Aquinas.

Fundamentally, UD is a Catholic university.

The University of Dallas is a liberal arts university. The University of Dallas is a university that provides excellent professional programs. The University of Dallas is a Catholic university. Each of these assertions is true because each accurately describes the institution we are. Are each of these assertions of the same

toward a common understanding of the relationship among the different fields of study; toward a common understanding of the fundamental nature and order of reality; toward a common understanding of the end toward which we strive; toward a common understanding of our essence and purpose as an institution of higher education.

Paradoxically, treating each of the three basic descriptions as though they are making exactly the same sort of claim about the university does not always promote a genuinely peaceful coexistence. This can cause divisions and rancor, and it has. Those who identify more or less strongly with the Catholic identity of the university are sometimes in opposition to each other; those who identify more or less strongly with the liberal arts are sometimes in opposition to each other; and those who identify

We are, as the very term 'university' implies, a many turned toward one.

more or less strongly with professional teaching are sometimes in opposition to each other. Are professional programs alien to a liberal education? Is a liberal education one thing and a Catholic university education another? What does professional teaching have to do with a Catholic university education?

Here is the heart of the matter, as I see it: The University of Dallas provides a university education, informed by Catholic openness to wisdom, truth and virtue, and that is a liberal education in full, principally shaped by the liberal arts and leading toward graduate and professional learning as proper to its structure and purpose. It is my claim, therefore, that both the

sort? Do each of these assertions describe the university as a whole? Do each of these assertions describe the university only in part? Do any of these assertions describe the university as a whole? What is the relationship among these three assertions?

To achieve what can look like a peaceful coexistence between different parts of the university, we sometimes avoid raising these sorts of questions. But this approach moves us away from forging unanimity as a university. We are, as the very term "university" implies, a many turned toward one. But we ought to ask, toward one what? Initial answers include: toward an appreciation of truth as our principal common good;

liberal arts character of the University of Dallas and its emphasis on professional teaching are expressions of the Catholic intellectual tradition's orientation to truth, wisdom and the other virtues.

The Catholic intellectual tradition that informs both the liberal arts and graduate and professional education we provide is an education for students of all backgrounds, provided by faculty of a variety of faith traditions but all in support of the mission to educate the whole person.

There is in fact a bubble, and it's not necessarily bad.

Sometimes I hear criticisms that our students live in a "UD bubble." We do seek to cultivate a certain culture here. At a fundamental level, education is a matter of forming culture.

In order to cultivate a culture for liberal arts education, there does have to be a certain removal from the day-to-day busy life. That does not make our world on campus an unreal world, but rather a particular sort of way of being in the world.

The "UD bubble" is often used pejoratively. But if it is understood to mean the cultivation of a certain ethos on campus in which students are encouraged to pay attention to their studies and are encouraged to cultivate genuine friendships, then indeed, one sees the good of it. Think of Plato's Academy — the first academy. It was a place withdrawn from the busyness of everyday life. So too do we strive for an environment where our students can step back from the day to day to focus on their studies. Such a culture as that promotes the virtues of a liberal education. Our goal is not to insulate our students from difficult questions but rather precisely to teach them how to wrestle with difficult questions so that they are ready to build a culture of justice perfected in charity when they graduate.

Director of the University of Dallas Clare Boothe Luce Program and previous chairwoman of the Physics Department, Hicks has been integral in facilitating the timely discussion of STEM programs on campus, including their value and importance in the liberal arts, and how other women can be successful working in the fields of science, engineering and mathematics.

Such an education leads to the development of lifelong learners, who continue to always thirst for knowledge and who can adapt to changes because of this knowledge.

The understanding of nature is truly liberating to the mind of the lifelong learner.

A liberal arts education at its best encompasses more than the acquiring of "useful" knowledge and skills and the ability of one to communicate well what one knows. Such an education leads to the development of lifelong learners, who continue to always thirst for knowledge and who can adapt to changes because of this knowledge. Science in general and physics

in particular are important components of the global citizen's repertoire, as those who make decisions must be increasingly aware of scientific studies, technology and the ethical implications of their choices. Moreover, the understanding of nature is truly liberating to the mind of the lifelong learner because it opens up so many pathways to knowledge that are not available to the scientifically illiterate.

Learning for the sake of learning is maximized in science.

Physics is the study of the smallest through the largest objects of our universe. These extremes pique the imagination and our sense of wonder, since who cannot get excited by the idea of a quark or by looking at the planets through a telescope? Great works of literature, poetry and art as well as scholarly articles in business and economics are filled with references to these structures and the interactions they undergo. Obviously, knowledge of physics plays an important role in the imagination of others in very diverse fields. Learning for the sake of learning is maximized in science. With the study of physics, no other subject has such an overlap with philosophy, nor represents the search for scientific truth at the most fundamental level. Physics is an experimental science, which means its accepted body of knowledge is based on evidence that is verifiable and reproducible. It's also a field that is very quantitative in nature and has mathematics as its recognized universal language.



COLLEGE + HEAVEN

State of Catholic School Leadership

Diocese of Dallas Superintendents Share Vision

By **Clare Basil**, BA '19

INFLUENCER.

Diana Dudoit Raiche, Ph.D., is an assistant professor of theology in the Neuhoﬀ School of Ministry, sharing her expertise in catechesis and propelling her ministry students to pass on the faith through teaching others across the nation.

Recently, we sat down with **Matthew Vereecke**, Ed.D., and **Verónica Alonzo**, Ed.D., superintendent and associate superintendent of Catholic schools for the Diocese of Dallas, respectively, to ask them about the state of Catholic education in the diocese: “What can we be proud of this year in our Catholic schools?”

Vereecke first explained the goal of Catholic education: “It’s twofold,” he said. “Its aim is to give every child the ability to access college — and every child the ability to access heaven.”

When meeting with teachers and principals, Vereecke and Alonzo help them reflect upon this twofold aim and discover how they can better integrate it into their schools, urging teachers to educate students to “be in community” and “become well-informed young professionals who will make decisions in accordance with the Catholic faith.”

The Diocese of Dallas is receiving national attention for its thriving network of Catholic schools and the sustainable model they have established. Unlike many dioceses now facing declining enrollment, Dallas is opening more schools to meet the needs of its roughly 1.5 million Catholics.



Learn more about UD's Master of Catholic School Leadership program at udallas.edu/mcsl.

Both Vereecke and Alonzo acknowledge that this growth demands a great deal from principals and teachers, and they encourage teachers to prepare for leadership roles that require different skills than those used in the classroom.

“We want to be sure that we have a large prospective pool of potential leaders and principals, so we empower and offer opportunities to our current teachers and vice principals, communicating to them that while they may not be ready now to be principals, they may be ready later — so let’s prepare,” said Vereecke.

Vereecke recalled from his own experience that there can be a steep learning curve when transitioning from a teaching to an administrative position. When searching for potential principals, he looks not only for those with the best resumes, but also for those who align with a school’s mission and who bring “sacramentality to teaching.”

For candidates who fit well with a particular school’s mission but who may lack some administrative savvy, the Diocese of Dallas Catholic Schools Office helps provide training. Graduate programs, like the Master of Catholic School Leadership offered by UD, also help develop skills for leadership in aspiring principals and school administrators.

Vereecke and Alonzo, who have both served as adjunct professors at UD, suggested that mission alignment and leadership are foundational, prior to formal skills-based training for a given position. They encourage teachers to prepare for leadership roles by taking action to solve the problems at their schools even if this has not been formally requested of them. Both stressed the need for humility, self-reflection and collaboration when taking on leadership roles to foster trust among parents, teachers and students.

“The first and foremost quality of principals is that they’re problem solvers, but they also empower. Good leaders delegate; great leaders empower.”

As Vereecke explained, “The delegation leader hands something off and says, ‘I want an update tomorrow.’ The empowerer says, ‘Let me know how it goes.’ This is how Christ approached the apostles — he taught, then he let them go out. He didn’t say, ‘Go out to town and then come back and check in.’ ... He said, ‘You, go and make disciples!’”

Vereecke and Alonzo hope that in their positions, they can help provide larger numbers of students with principals who empower them to access both college and heaven.



KEEPING IN TOUCH

NEW DATABASE
TO IMPROVE
COMMUNICATIONS

Still receiving mail under your maiden name or at an old address, even though you're pretty sure you remember communicating your name change or move to the university? (Or perhaps you're being addressed as "Mrs. YOUR MAIDEN NAME." It's happened to us too.)



Well, good news: ALL OF THAT IS ABOUT TO CHANGE. UD's Alumni Relations Office is transitioning to a new database, Blackbaud Raiser's Edge NXT, the premier data software tool in higher education. The transition project is currently underway and is expected to conclude by spring 2019.



Blackbaud Raiser's Edge will integrate alumni and donor information seamlessly to improve the management and maintenance of communications between UD and its community members, not to mention interoffice and departmental communications. Additionally, it will ensure the increased accuracy and timely upkeep of alumni and donor contact information such as mailing addresses, phone numbers and emails. Alumni and friends of the university can also expect a simpler, smoother experience when registering for events or making gifts — in other words, an overall improvement in university engagement.

Inspiring
GenerationsBaseball Alumni Recognize
Former Coach

Upon beginning his career and UD's athletics program in 1956, **Al Ogletree** built his ballfield out of a cow pasture in the Trinity River bottoms, teaching his boys about leadership and baseball. As Ogletree is now in the seventh-inning stretch of his retirement, his former players from those early years came together this spring to make a tribute in the form of a plaque at the baseball field.

Ogletree was an excellent coach (at his retirement, the winningest coach in U.S. college baseball history), but his former players remember him best for his kindness.

"He was very competitive, but the worst thing I ever heard him say was 'Aw, shucks,'" said **Troy Miller**, BA '64, one-time team captain.

Gary Morris, a UD baseball player from 1961-64, recalled a critical mistake in a game his freshman year. He anticipated a stern reprimand, but Ogletree simply said, "Next time, you'll know better." This made a deep impression on Morris. Years later, in Vietnam, when his radioman froze up in a fit of panic, Morris remembered Ogletree and said simply, "Next time, you'll know better." Not long after, in an act of extreme courage, that same radioman saved Morris' life.

After nine years at UD, Ogletree went on to coach at other universities, and now nine halls of fame, including UD's, claim him.

"He brought so much to UD — quality as a coach and integrity as a human being," said Miller.



1 The plaque, which honors Ogletree's contribution to UD's baseball program, is located beyond the centerfield wall, where fans can walk past it as they arrive to watch games. Pictured here with the plaque are Martin Warborg, BA '64, Gary Morris and Troy Miller.

2 During Ogletree's time at UD, the team was dubbed by one newspaper as "David" from the story of "David and Goliath" due to their many triumphs over teams from larger, older schools. Read more about Al Ogletree and UD's first baseball team at udallas.edu/al-ogletree.

"It was certainly a Christian experience," said Cardinal Farrell. "It was very respectful and was not reduced, as happens on many occasions, to a demonization of the other person. That to me was the greatest message I could hear from the University of Dallas in these days."

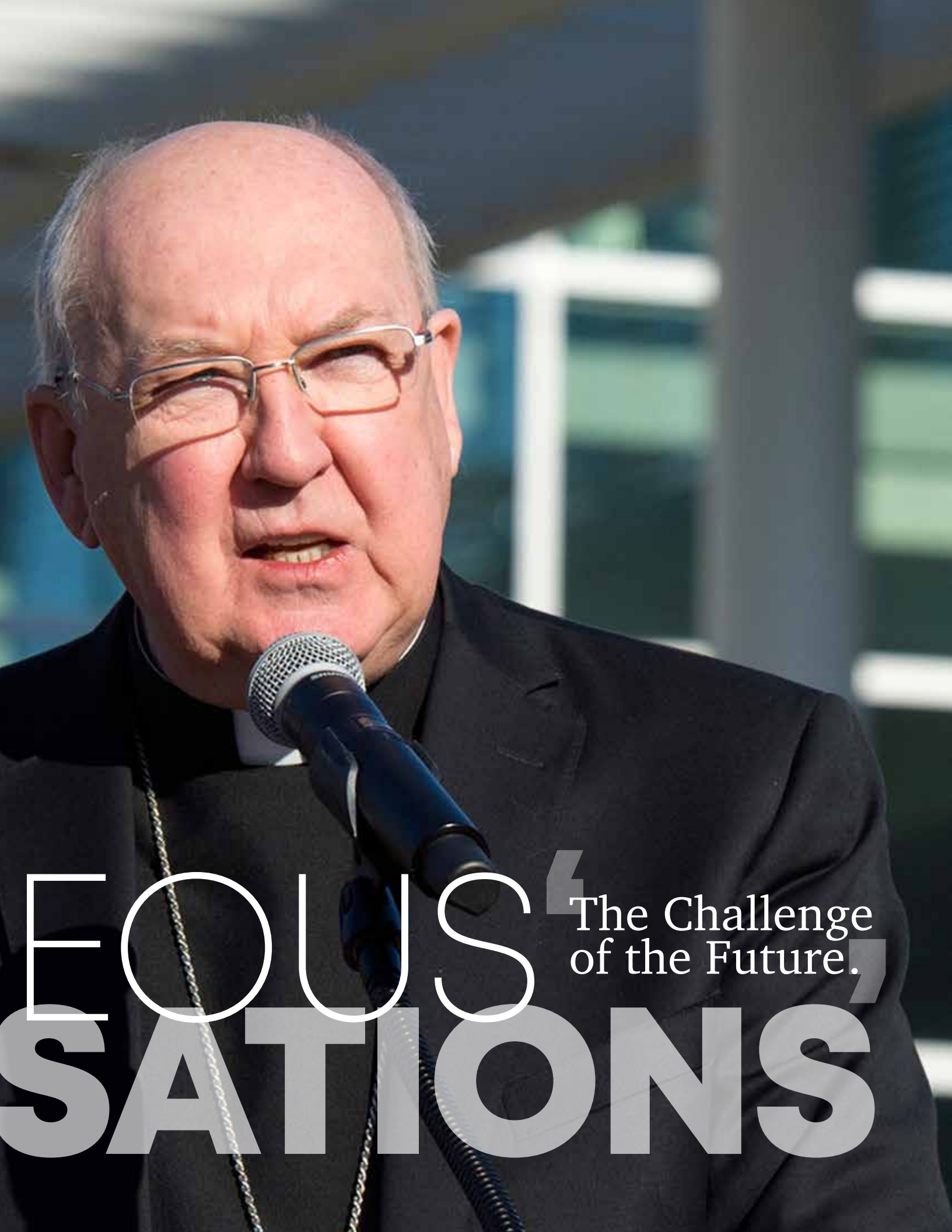
“Graduates of this university are academically well-prepared to dialogue with our pluralistic world,”

said **Cardinal Kevin Farrell** at the ribbon-cutting and dedication ceremony for UD's new building, Cardinal Farrell Hall, named in his honor. "**Pope Francis** every day calls upon us to open our hearts and minds — even to those who do not like us, and to those who oppose us, and to those who do not think as we do. The University of Dallas has the potential to do this."

He went on to discuss how proud he was recently to watch the live-stream of the 2018 McDermott Lecture, "The Papacy in the 21st Century," featuring **Ross Douthat** of The New York Times and **Austen Ivereigh** of Crux and Catholic Voices, moderated by Crux founder and editor **John Allen Jr.** The lectureship was centered on a discussion between two Catholics with opposing views of Pope Francis and the church; it was indeed a courageous conversation, but it was far from a hateful one.

UD faculty have always provided examples of how best to engage in these respectful yet thought-provoking dialogues and courageous conversations, guiding their students to do the same. In fact, Professor of English **Scott Crider** outlines how the university's Core curriculum particularly prepares students and alumni for this task of encountering the world bravely yet mindfully, of demanding critical thinking without attacking, and of maintaining the dignity of others while always striving to bring truth into the light.


COURAGE
CONVERSATIONS



FOCUS

The Challenge
of the Future.

SATIONS



“Smart, honorable people do disagree, and we need to listen to one another, not for hasty dismissal, but for the possibility that the other is right about something we have missed.”

Overcoming Your Lesser Angels: 10 Ways to Improve Our Culture

BY SCOTT F. CRIDER, PH.D.

Most of us have noticed recent stress cracks in American discourse and culture. Although apocalyptic warnings of a coming civil war are over-caffeinated, it is true that we have become rather shrill these days, more likely to speak at or about our opponents than with them. Whatever the advantages of a hyperconnected world of social media and televised everything, that world abets the shrillness. What might we do to improve this incivility? It may seem naïve to say so, but we might rededicate ourselves to the moral and intellectual virtues of a liberal education.

When I reflect on my own rare triumphs over the lesser angels of my nature, I almost always remember a moment or two from class when, in the presence of spirited debate over a text, I find myself better than usual — more reasonable, more patient, more humane — and I rediscover something I value about UD more than anything else: Our students make us better. Or, to put it more precisely, our students during liberal educational moments make us better. In the disciplined leisure of pursuing wisdom, truth and virtue together, we find ourselves guided by our better angels.

How might we be guided by them in public life after and beyond that wonderful season of disciplined leisure that characterizes the UD education?

Allow me to offer 10 ways to put one's UD liberal education to public service, a Decalogue of Civil Society. Every one of these laws might arouse an educational memory of your time at UD — in a Core class, in Rome, in your major — a memory of your better angel.

Thou shalt determine the issue at hand. During undisciplined arguments, it is often easy to miss the issue at hand, that precise question that must be addressed to make progress, so we flail about and confuse issues, often talking at cross-purposes about innumerable, undetermined issues.

Thou shalt study the issue. In our post-fact world, we often allow ourselves to assume things about a determined issue without having studied it sufficiently. Although we all must rely on experts, there is a general level of study required of each of us to support our opinions about the issue, sifting evidence and reasons — not by whether they agree or disagree with us, but by whether they are strong or weak. This requires a varied intellectual diet of reading and viewing.

Thou shalt define terms. A determined issue requires defined terms — consistent words or phrases for understanding and judging arguments about the issue — terms we and our opponents can hew to for progress.

Thou shalt decide what the best position on the issue is. That decision is reflective: One needs to think before arguing, giving oneself the leisure to weigh and decide what the best decision is.

Thou shalt make arguments to defend that position. It is not enough to assert a position on a placard, a bumper sticker or a tweet; one must defend it by offering arguments in its defense.

Thou shalt listen to people who disagree with you. Smart, honorable people do disagree, and we need to listen to one another, not for hasty dismissal, but for the possibility that the other is right about something we have missed.

Thou shalt distinguish between being mistaken and being evil. Too often we assume people on the other side of an issue from us are not simply wrong in an opinion, but immoral in holding it. Our opponent may simply have failed in the difficult act of sifting good and evil — and so may we have.

Thou shalt remember a time when you changed your mind. When in heated dispute, we often presume that there is no possibility of conversion — that we are who we are and they are who they are — but people change their minds all the time.

Thou shalt treat your opponents as you would have them treat you. Think of your own frustration when someone ignores or misrepresents your argument — or even dismisses you as beneath recognition or respect. If you want them to attend to and respect your argument and your person, then attend to and respect them and theirs.

Thou shalt love your enemy. Don't take my word for it. The double command of love of God and neighbor is arguably *the* Christian mandate, and although it is difficult to see your opponents as your neighbors, they are and must be treated accordingly.

Of course, every UDer remembers Aristotle's point that one can know the good without doing the good; that is, we might nod in agreement at the above list — remembering moments in our UD education — then ignore it and rejoin one of the ignorant armies clashing by night. And, granted, it is easier to be dialectically lawful in class. Even so, we are free to remember and act upon what we know how to do — to behave like Socrates and Jesus. That is, after all, the freedom of a liberal education.

Pope St. John Paul II once said, “Be not afraid. Cast the nets out into the deep and gather everyone you can.”

Reminding us of this injunction from JP II, Cardinal Farrell said, “Let us not be afraid, and let us resist the temptation to close ranks and become a self-referential community. Let us not be afraid to engage in the world today.”

In the summer of 2017, Professor of Global Business **Ruth May** engaged in a conversation triggered by a truth upon which she had stumbled, one that kept nagging at her because no one else seemed to be acknowledging it. Finally, she realized that she would have to be the one to bring it to light.

Envisioning the World Differently

BY RUTH MAY, PH.D.

What inspired me was the thing that always drives important research in any field — a burning question that compels you to search for answers.

In the summer of 2016, when cyber thieves hacked into the Democratic National Committee servers, I immediately suspected it was Russia because I’ve closely studied their state security apparatus under the leadership of Vladimir Putin. Russia has some of the best hackers in the world, and I was well aware of Putin’s loathing of Hillary Clinton, which stems from her public criticism of him in late 2011 for manipulating elections to guarantee that his party would win majority control before the start of his third term as president. Over his (now four) presidential terms, Putin enacted legislation and approved hostile corporate takeovers to punish both individuals and media companies that publicly criticized him. Consequently, I fully expected Putin to exact revenge on Clinton when she ran for president.

On Oct. 7, 2016, the U.S. Department of Homeland Security and the director of national intelligence issued a joint statement confirming that the Russian government had directed the cyberattacks on the DNC and disseminated thousands of stolen emails through WikiLeaks and Guccifer 2.0.

After Donald Trump was elected, we learned that Russian intelligence operatives had also hacked into our state voter registration rolls. They had purchased ads on Facebook critical of Clinton and posed as Americans on Twitter and Facebook for the express purpose of sowing discord in the U.S. political system. Russia’s interference was an egregious attack on our democratic institutions that demanded a strong retaliatory response. Republican leadership had always taken a hard line on Soviet/Russian aggression, so I was sure it was only a matter of time until Paul Ryan and Mitch McConnell took the lead on making sure that Russia paid a heavy price for attacking our electoral process.

I waited. And I waited. And I waited. But nothing happened. No sharp criticism from the top GOP leadership, no push for an aggressive investigation, no action. *Why? Why? Why?* This is the burning question that gnawed at me relentlessly and drove me to search for answers.

In early 2017, I was reading an article on a flight to New York about the soon-to-be-confirmed U.S. Secretary of Commerce Wilbur Ross. At the time, Ross was still co-chair of the Bank of Cyprus in a country known for its money laundering, particularly Russian money laundering. Buried deep in the article was a one-sentence mention of a \$1 million donation to Mitch McConnell’s Senate Leadership PAC on Oct. 25, 2016, by a Soviet American billionaire, Len Blavatnik, whose Russian business partner, Viktor Vekselberg, is one of Putin’s closest oligarchs. Vekselberg also happens to be the largest shareholder in the Bank of Cyprus. My jaw dropped, my heart sank and I began to feel nauseous. There was no way that Mitch McConnell would have taken \$1 million from a billionaire oligarch with ties to the Kremlin only a week after American intelligence had confirmed that Russia had meddled in our election. This had to be a mistake.

As soon as I got off the plane, I went straight to my hotel and got on the internet. I searched the donor database of the Federal Election Commission, and my worst fears were confirmed. Not only did McConnell take \$1 million from Blavatnik, he took \$2.5 million, and five other top GOP leaders had accepted donations totaling at least \$3 million. I was sure this story would be reported by leading journalists and news outlets at any moment, but it didn’t happen. By late summer of 2017, a few of my close friends who were aware of what I’d discovered convinced me to stop waiting for someone else to break the story and to write it myself. So I did.

I first reached out to the New York Times and the Washington Post, but got no response. When I contacted the Dallas Morning News, they immediately responded, but they wanted to see all my original sourcing. Once they realized my story was sound and factual, they jumped on it.

I often tell my students how dangerous ideas that require you to engage in courageous conversations will find you. You don’t have to go looking for them. They will come right to your doorstep — in your company, in your church, in your classroom or among your colleagues in your university. When you get that sick feeling in your stomach; when you would rather look the other way and keep silent; when you wish you didn’t know what you know; you can be certain that you’re being faced with a truth that requires a courageous conversation. My best advice to students is to be ready. Don’t be caught off guard when truth lands at your doorstep, and don’t fail yourself by keeping silent, no matter how uncomfortable it makes you feel.

You have to be willing to pay a price. You might lose money, or a job, or even close friends in the process, but you won't lose yourself, and in the end, this is all that really matters.

The email responses I received from readers ran the gamut from one calling me “an unhinged, liberal, snowflake fascist” to another telling me that I should win a Pulitzer Prize for my reporting. Overall, however, the responses were positive and appreciative of the detailed research I had done in knitting

together a rather complex story. My UD colleagues have been very supportive because, as Professor **William Frank** said in his King Fellow address earlier this year, “Our teaching asks our students to envision themselves and the world differently. We ask them to face the reality that a huge part of their dignity as persons lies in their taking up their responsibility to listen and hear and speak the truth.”

As Cardinal Farrell told us when speaking of the McDermott Lecture, it was refreshing to hear such a respectful, intelligent exchange of ideas. It is his hope now that others — other universities, other Catholics, other leaders of thought and action — will follow our example.

“It is time in our lives to stop the polarization of our church and nation,” said Cardinal Farrell. “We need to bring the message of Christ to all people. To do so requires that we enter into dialogue in a respectful manner with each other. If there's one thing we can do to improve the state of life in our nation, it is to listen and to dialogue with each other, respectfully. This university and its graduates have the potential. I pray that we will accept the challenge of the future.”

“Don't be caught off guard when truth lands at your doorstep, and don't fail yourself by keeping silent, no matter how uncomfortable it makes you feel.”

In an industry that's riddled with weather delays, disgruntled passengers and lost luggage, Southwest Airlines was named to Fortune's 2018 list of the World's Most Admired Companies. What's more impressive than being the only commercial airline among the top 10 is that Southwest has managed to stay on this list for 24 consecutive years — a feat that's really a testament to the dedication of the airline's 55,000 employees and starts at the top with the company's leaders.

As president of Southwest Airlines, **Tom Nealon's**, MBA '87, influence extends across all areas of the company — from overseeing much of the airline's daily operations to advancing the corporate strategy and mission. A thoughtful and articulate voice on the subject, Nealon shares his vision of the five most important characteristics of leaders, which he also shared as a speaker during Spring Commencement.



Watch the full interview with Tom Nealon at udallas.edu/leadershipstories.

“A humble leader, to me, is someone who actually learns from other people and listens to other people.”

1 HUMILITY

“A humble leader, to me, is someone who actually learns from other people and listens to other people,” says Nealon. “From my experience, I’ve never wanted to work for an arrogant person. That type of leader will sell themselves and their team short.” True humility is not just how you treat others, but it’s also how you think about yourself and those around you. Nealon suggests asking yourself, “Do I always view myself as the smartest person in the room? Am I listening to others?”

2 LOVE OF PEOPLE

Successful leaders take a genuine interest in seeing their team succeed and grow personally as well as professionally. “As a leader you have to really care about people,” says Nealon. “And it’s not that you have to know every person’s name, but there has to be a courtesy toward — and a genuine interest in — the people in your organization.”

3 COURAGE

Sometimes the right decision is not always the most popular one. It takes a courageous leader to put a vision into action. “When you’re in a leadership role, there are going to be hard things you have to do and hard decisions you have to make, so a leader must be courageous,” says Nealon. Be bold. Envision a better solution and a better product, and approach them with enthusiasm and determination.

4 PERSEVERANCE

A goal worth achieving will never be easily obtained, and challenges during your leadership journey are inevitable. Having the perseverance to push through these objections and obstacles will be key. As Nealon says, “Hard things require perseverance, and leaders have to show by example the courage to keep working through the hard things, because big things that are important are typically hard.”

5 PATIENCE

Take the time to appreciate the opinions and ideas of your team. Practicing patience means that you are more compassionate and open-minded, as well as willing and able to manage any circumstance. As a veteran leader, Nealon reminds us, “There may be things that you would do one way, but you may have a team of younger leaders doing it another way — and by the way, their way may be better. So you’ve got to have a sense of patience.” Listen, ask questions and approach challenges together with an open mind.

CHARACTERISTICS

OF A

LEADER

Southwest Airlines President, Trustee and MBA Alumnus Tom Nealon Describes Five Characteristics of Great Leaders



Cardinal Farrell Hall

The UD community gathered in February for the formal blessing of Cardinal Farrell Hall, named after our former bishop of Dallas, previous chancellor and longtime friend of the university **Cardinal Kevin Farrell**. The new building marks the completion of one of several capital projects, a part of a broader effort to transform UD's Irving campus.

1 - Both the President's Office and Office of Advancement are located on the third floor, with study tables and benches in the corridor separating them.

2 - Interior spaces are flooded with natural light and designed for flexibility and collaboration.

3 - Two three-story-tall glass entryways lead to a main foyer, where a student-focused "Main Street" provides one-stop access to financial aid, registration, student accounts and student employment services.

4 - The new building stands adjacent to the campus' Braniff Memorial Tower and Lynch Circle.

5 - Giant lecture stairs and iconic columns provide an ideal outdoor setting that resembles that of classical Western architecture.

6 - Professor of English **Gerard Wegemer** holds one of his Literary Tradition II courses on the second floor of Cardinal Farrell Hall, which includes three classrooms designed for three teaching styles.

SERVING ACROSS



In January, the United States Conference of Catholic Bishops selected alumni **Nick López**, BA '12 MTS '16, director of campus ministry at UD, and **Katie Prejean McGrady**, BA '11, among approximately 300 others, to serve as delegates at a pre-synod gathering in Rome. The purpose of the March 19-24 meeting, held in preparation for the October Synod of Bishops called "Young People, the Faith and Vocational Discernment," was to craft a document — to be presented to the pope — on the state of young people and religion worldwide. Pope Francis' call for a frank discussion comes as young people are far more likely to be nonreligious than previous generations, according to multiple Pew Research studies.

Because of their expertise in youth and young adult ministry, López and Prejean were put forward by the USCCB Secretariat of Laity, Marriage, Family Life and Youth and confirmed by **Cardinal Joseph Tobin**, C.S.S.R., and **Archbishop Charles J. Chaput**, O.F.M.

Although she was able to take "a great selfie" with Pope Francis and graze the edge of his hand, the final document served as the highlight of the trip for Prejean, who became an international youth speaker after serving as a parish minister and theology teacher following her graduation from UD.

"I was stunned that some of the lines I submitted made it in," Prejean said of the document she helped craft. "It was surreal to hold it, knowing this was what we were sent to do, and I was very humbled to be there, in that moment, knowing we were answering Pope Francis' invitation to speak boldly and honestly."

Delegates agreed that young people are averse to the "top-down" approach of religion and are more inclined to grow from authentic personal relationships. Prejean cites the rise of social media and an overdependence on technology as mechanisms that make young people see the church as merely another option in an endless list of choices.

"Whether we're talking about young people in Asia, the U.S. or somewhere in Europe, that seems to be a systemic problem — why go to Jesus when you have everything else available, and you know Jesus will probably just always be there?" she said. "Answering that problem and finding ways to connect young people with Jesus himself will be our task going forward."

Prejean offers the image of the Road to Emmaus as a model for the current church and a potential answer to the systemic lack of religious participation.

"When those two disciples were walking along the road together, Jesus joined them, and walked with them, and they were able to share their hearts and listen to what he had to say, and their hearts began burning within them," Prejean said. "That's the model of ministry I think we're shifting to as a church: a walking with

rather than a dragging along or a pontificating from the top." Her personal faith life was also informed as she began to hear the stories of youth ministers worldwide, particularly her roommate from China. As Prejean put it, her "neat little American-Catholic bubble" was burst learning the trials faced by Catholics under a communist government that oppresses religious freedom.

"We stayed up late talking one night about what it's like to live in a communist country and how the government's oppression of religion, free thought and liberty takes a toll on a person's spirit and intellect," she said. "It was heartbreaking to hear how even the simplest things can be cause for the government to come knocking at your door, demanding explanations. So imagine trying to be Catholic, and faithful, in a place where freedom of any kind is not really an option."

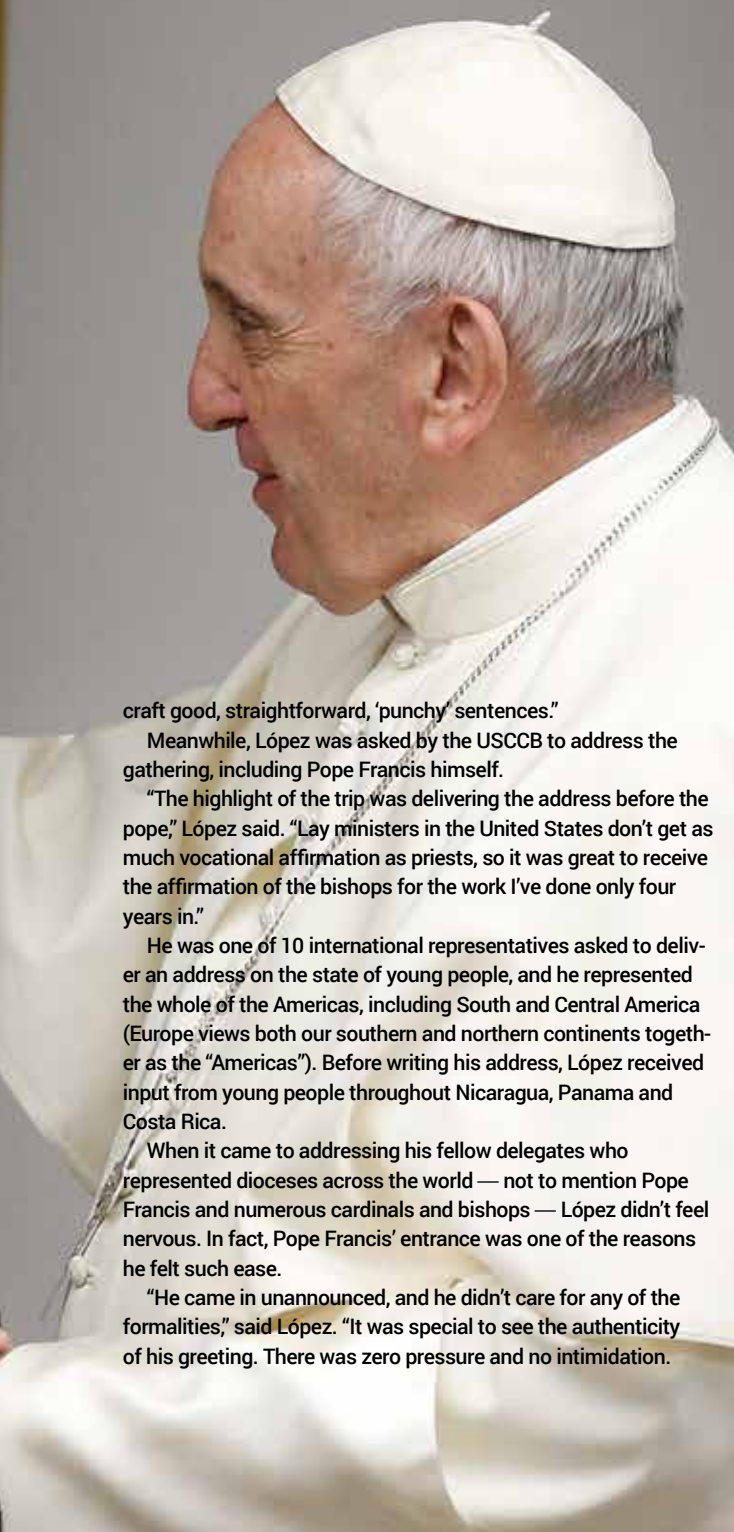
While this experience was largely new for Prejean, some things were identical to her undergraduate Rome semester: Old Bridge gelato was still her favorite, St. Peter's Basilica is still as gorgeous as ever and her UD education was indispensable.

"I really do think my UD education came in handy — and not just because I was able to speak to theological realities and argue theological points with precision and accuracy," she said. "I largely credit the professors at UD who helped me hone the skill of writing and taught me how to



NG YOUNG PEOPLE ROSS CONTINENTS

ALUMNI ATTEND VATICAN PRE-SYNOD GATHERING ON YOUTH | By Nicholas Krause, BA '19



craft good, straightforward, 'punchy' sentences."

Meanwhile, López was asked by the USCCB to address the gathering, including Pope Francis himself.

"The highlight of the trip was delivering the address before the pope," López said. "Lay ministers in the United States don't get as much vocational affirmation as priests, so it was great to receive the affirmation of the bishops for the work I've done only four years in."

He was one of 10 international representatives asked to deliver an address on the state of young people, and he represented the whole of the Americas, including South and Central America (Europe views both our southern and northern continents together as the "Americas"). Before writing his address, López received input from young people throughout Nicaragua, Panama and Costa Rica.

When it came to addressing his fellow delegates who represented dioceses across the world — not to mention Pope Francis and numerous cardinals and bishops — López didn't feel nervous. In fact, Pope Francis' entrance was one of the reasons he felt such ease.

"He came in unannounced, and he didn't care for any of the formalities," said López. "It was special to see the authenticity of his greeting. There was zero pressure and no intimidation.

As soon as I saw him I knew everything was going to be OK. He exuded this indescribable humility; I felt comfortable going up and talking simply because of who he is."

Since López represented both Spanish- and English-speaking Catholics, he opened and closed his remarks in Spanish (although he is not a native speaker), because, as he said in his address, "*Porque ahora mas que nunca es importante que mostremos nuestra solidaridad y unidad con ustedes, nuestros hermanos y hermanas de cada nacion de Latina America.*" ("Now more than ever, it is important that we show our solidarity and unity with you, our brothers and sisters of every nation of Latin America.")

In his address, he highlighted the feelings of uncertainty present among young adults, including UD students.

"In my fourth year as campus minister at the University of Dallas, I've found that if there is one overall theme that highlights the life of a young adult, it is transition — moving, choosing, experimenting, failing, succeeding, fearing and hoping that the next steps we make are the steps God is calling us to make," López said. "The life of the young person is riddled with potential changes. And the mere existence of these changes is cause for great stress and anxiety in the hearts of our young people. Anxiety often arises from not transitioning into these areas as quickly as others in society."

López also stressed numerous other social justice issues, including systemic racism, severe poverty, devastation from natural disasters, inaccessible education, drug and human trafficking, abuse, gang violence, guerilla warfare, unjust immigration laws that separate families, and the denial of safe harbor for refugees.

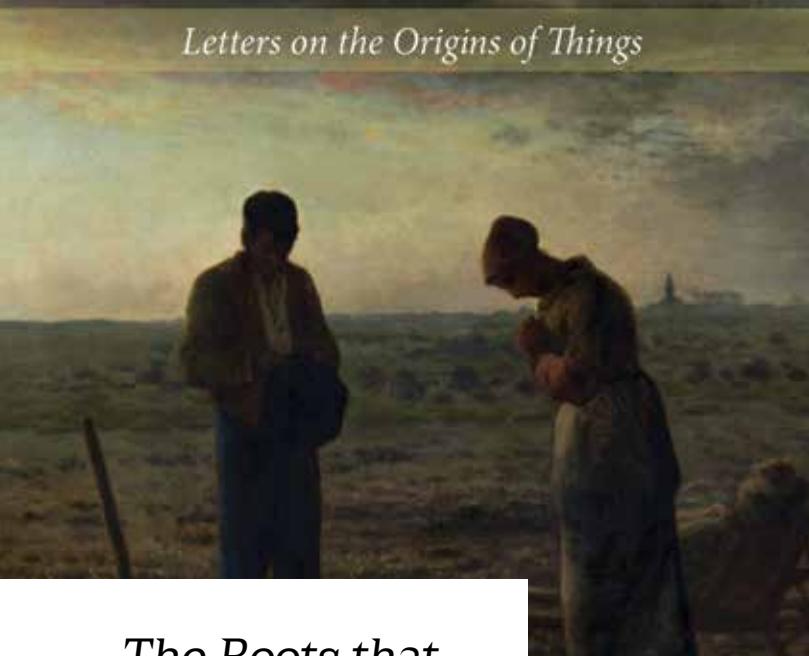
Closing his remarks as he started them in Spanish, López concluded: "*Nuestra Senora de Guadalupe, patrona de las Americas, ruega por nosotros.*" ("Our Lady of Guadalupe, patroness of the Americas, pray for us.")

As the final document created by the delegates reads, "The young person of today is met with a host of external and internal challenges and opportunities, many of which are specific to their individual contexts and some of which are shared across continents. In light of this, it is necessary for the Church to examine the way in which it thinks about and engages with young people in order to be an effective, relevant and life-giving guide throughout their lives."

Moving forward in their lives and work, López and Prejean intend to use the lessons they learned while in Rome both as UD undergraduates and as pre-synodal delegates. Now having both returned home to the United States, they will persist faithfully and determinedly in their mission to walk alongside young Catholics and bring them closer to Christ.

The Roots that Clutch

Letters on the Origins of Things



The Roots that Clutch: Letters on the Origins of Things

The Author: Assistant Professor of Theology **Father Thomas Esposito**, O.Cist., BA '05, is the vocations director and subprior at Our Lady of Dallas Cistercian Abbey; he also teaches at Cistercian Preparatory School in Irving.

In a Nutshell: Through letters to authors, historical persons and literary characters, Esposito explores the roots of sin, anger, prayer, monasticism and his own family tree in writing to, among others, Eve, St. Benedict, Dr. Seuss, Martin Luther King Jr. and Galadriel.

Start Reading: Available on Amazon in paperback (\$22), in hardcover (\$42) or on Kindle (\$9.99), or at wipfandstock.com in paperback or as an e-book (\$17.60).



Eat Sweet Honey

The Makers: When **Elisa Huacuja-Kreiner**, MA '14, was in third grade, her dad became a full-time beekeeper, she a beekeeper's apprentice. She and her husband, **Manuel**, now sell her family's pure Michigan honey in Texas: "While people typically want local honey, once they taste ours, they can't resist!"

In a Nutshell: After extracting the honey from the comb, Huacuja-Kreiner's parents put it through a coarse strainer, catching big chunks of wax and stray bees. It is immediately bottled, is never heated and crystallizes naturally.

Start Lip-Smacking: You can find more information and a link to the Kreiner Farms eBay store at eatsweethoney.com.



Lamberti's Ristorante and Wine Bar

The Owner: **David Lamberti**, BA '01, as first a waiter and then a manager at Las Colinas' i Fratelli as a UD undergraduate, came to love the restaurant's culture. After graduating and some time on the East Coast, he returned to Irving with his family and became i Fratelli's general manager. In 2017, with the help of other UD alumni and faculty, he purchased the restaurant and transformed it into Lamberti's.

In a Nutshell: Lamberti's doesn't serve "authentic" Italian food, per se, but rather Italian with a Texas twist, with recipes informed both by Lamberti family traditions and by ingredients that are grown and sourced locally. The restaurant's three pillars are *local*, *famiglia* and *tradition*: involving itself in the local community, nurturing the Italian emphasis on family and continuing the tradition begun by i Fratelli of "food, wine and good people together."

Start Eating: Located at 7701 N. MacArthur Boulevard in Las Colinas (where i Fratelli used to be). Read more at udallas.edu/lambertis-carries-on-tradition.

A HABIT OF SERVICE

HONOR COURAGE
COMMITMENT

Each year, nearly 300,000 veterans transition out of military service and back into civilian life. That transition is not always easy, but the service of these brave men and women inspires many, including **Ryan Cole**, MBA '16.



During his time in the MBA program, Cole was part of a semester-long project called the Capstone Consulting Experience, where he and his team of fellow MBA students worked with Honor Courage Commitment (HCC), a North Texas organization founded by veterans to provide education and resources to train veterans to become entrepreneurs and business owners.

"Working on this project changed my thinking in the workplace as a business professional," said Cole. "Now, I look at how I can influence a larger audience and consider the indirect impact my work can have on others."



Even years after completing the Capstone project, Cole has continued living out his habit of service. He worked to secure a corporate grant for HCC, resulting in an additional \$10,000 of donations to their veterans' programs. "As much as we take from our community, we need to try to give back. When everyone is uplifted, there's an impact that goes on down the road," he said. Learn more about the nearly 1,000 organizations that have been impacted by the Capstone Consulting Experience at udallas.edu/capstone.

HIGHER CALLING

UD's 11th
Bishop Alumnus

Upon his installation as the fourth bishop of the Diocese of Jefferson City, Missouri, the Most Rev. **William Shawn McKnight**, BS '90, became, at 49, the youngest Latin diocesan bishop currently serving in the United States. He now joins almost a dozen fellow bishops claiming UD as their alma mater.

In November, Pope Francis called upon McKnight to lead the diocese, which is in the midst of evaluating the vitality of its parishes with a diminishing number of priests. He is the first new bishop of Jefferson City in 20 years.

"Vocational stewardship is obviously a major need: the need to be present and to encourage youth to be present in the church and to live life to the sacrificial love in vocation," said McKnight, who previously served in his hometown diocese of Wichita, Kansas, where he was ordained a priest in 1994.

A few months after graduating from UD with a degree in biochemistry, McKnight altered his path from medical school to the seminary. "The liberal arts opened me up to the study of theology," he said.

"It is clear to me now that God wisely and providentially led me to the University of Dallas," he continued. "I have a deep, abiding sense of gratitude to my classmates, faculty and administrators during my years at UD."

Trace McKnight's call to the priesthood from UD to Jefferson City at udallas.edu/highercalling.



1



1 McKnight's call to the priesthood first asserted itself after attending a chaplain retreat during his junior year at UD. "Be open," he said. "Let God alter the course of your life."

2 "I remember meeting with Sister Clodovia Lockett, S.S.N.D., and telling her that I had decided to enter the seminary," said McKnight. The longtime UD biology professor and chair (also known as "Sister Clo") responded, "Well, you better be a good priest."



THE GOLDEN YEARS

A Home to Affirm Their Lives

Tia is 97 years old, and she misses her babies; she's outlived most of them. Although she can no longer see, she does her best, with her mother's heart, to ensure the comfort of those around her. She is one of three elderly residents of St. Adelaide in Grand Prairie, one of Gospel of Life Dwellings' two locations; the other is in Oklahoma City.

GOLD aims to provide a home environment — less institutional, more like a family — particularly for those without alternatives. First conceived by **Joe Flaherty**, M.D., BA '86, the idea for these homes was embraced and implemented — and is continuously sustained — by numerous UD alumni, in particular **Sister Maria Faulkner**, BA '86, who drives from Oklahoma City to Grand Prairie and back again each week; **Louisa Mox**, BA '86, a physical therapist who lives



at St. Adelaide and runs the household; and former UD trustee **Dan Flaherty**, BA '82 MBA '83, who funded and oversaw the building of St. Adelaide.

"Not only do we care for the residents, but often they care for us," said Mox. "Tia, for example, thinks she's taking care of me. She has such tenderness, and it's very calming. By interacting with them, I learn to honor every person with whom I come into contact." Learn how you can help at gospeloflifedisciples.org; meet the GOLD community at udallas.edu/gold.

1 At St. Adelaide, L to R: Dan and Dannie Flaherty, BA '81 MBA '82, and Leveda, Sister Maria and William Faulkner. The Faulkners are parents of three UD alumni, including Sister Maria.

2 Tia is one of St. Adelaide's three residents; another, Sandy, age 99, has said, "I don't like [getting old], but I have to go with it."

YOUNG AND FAITHFUL



"This is their church," said **Doug Tooke**, MPM '13. "A young adult generation must take ownership for its faith. An older generation ought to have the ears to listen and arms to welcome a fresh energy and perspective on modern discipleship." Read more about Tooke's efforts with youth at udallas.edu/reaching-the-young-church.

Class Notes

1970s

Charlie Zinger, BA '70, spoke as part of the St. Jude Career Alliance Ministry in Allen, Texas.

Dr. Timothy Kreth, BA '76, has joined Saint Thomas Heart, the cardiac division of Saint Thomas Health, in Nashville.

Don Carlson, BA '78 MA '86 PhD '91, was named the 2018 Stephen Seleny Distinguished Faculty and Staff Award recipient.

1980s

Jaime Arredondo, BA '80, was invited to Fairfield's Studio Art Program for a Public Artist's Talk and Q&A.

Former University Trustee **Dan Flaherty**, BA '82 MBA '83, and his business partner, **Jason McCann**, were named EY 2017 US Entrepreneurs of the Year for their work with Varidesk.

Carlos Gutierrez Jr., BA '83, was inducted into the American Physics Society.

After 30+ years away, **Deb Weaver Sauberer**, BA '84, and **Paul Sauberer**, BA '86, returned to Texas, moving to Austin in August 2017. Deb accepted the position of executive director of student assessment with the Texas Education Agency after working for the Tennessee Department of Education in Nashville; Paul moved there after they married in 2010. Paul continues to telecommute as director of quality assurance with Milwaukee-based A.B. Data Ltd.

Gregory Borse, BA '87 MA '92, is publishing a novel, *The Incorruptibles*. More information can be found on its Facebook page (search "The Incorruptibles: A Novel") or publishizer.com/the-incorruptibles/.

Father John Mosimann, BA '89, welcomed **David Bereit**, founder of 40 Days for Life, into the Catholic Church on Easter.

Dr. Andrew Ta, BS '89, was named chief medical officer of Broward Health in Fort Lauderdale, Florida.

1990s

Lisa Tang, BA '91, a former high school journalism teacher, of Palestine, Texas, has joined the Palestine Herald-Press as a reporter, photographer and page designer.



ALUMNI REPRESENTATIVES

New members of the National Alumni Board, comprising alumni who support the university's social, intellectual and spiritual needs, include **David Atkinson**, BA '99 MBA '10, **Patrick Bohlin**, BA '15, **Mary Jo Dorn**, MTS '10, **Michael Flood**, BA '11 MBA '15, **Teresa Gorman**, BA '98 MA '09, **David Lamberti**, BA '01, **Sean McCrory**, BA '08, **Vincent Pawlowski**, BA '85, **Patty Servaes**, BA '86, and **Sara Werth**, BA '99.

John Rocha, BA '93, is the founding head of Ozark Catholic Academy, the only Catholic high school in Northwest Arkansas, which is scheduled to open this fall.

Joe Lastinger, BA '94 MBA '95, was named president of Health Plan Alliance, a national organization that works to bring together provider-sponsored and independently owned health care.

Syed Omar Sharifuddin, MBA '95, was appointed the Perlis state secretary in Malaysia.

Father Christopher Rodney White, BA '98, was named pastor at St. Stephen's Catholic Church in Odessa, Texas.

2000s

Kathleen Virginia McCann, MA '01, married **Frank Joseph Scaturro** in February.

Katie (McGinnis) Anand, BA '02, of the Dallas litigation boutique Estes Thorne & Carr, was among those honored on the 2018 list of Texas Rising Stars.

Natasha Williams, MBA '03, of N-Touch Strategies, has joined the board of the United Way of Western Connecticut.

Curt Hellen, MBA '04, was named president of Oklahoma-based Stava Building Corp.

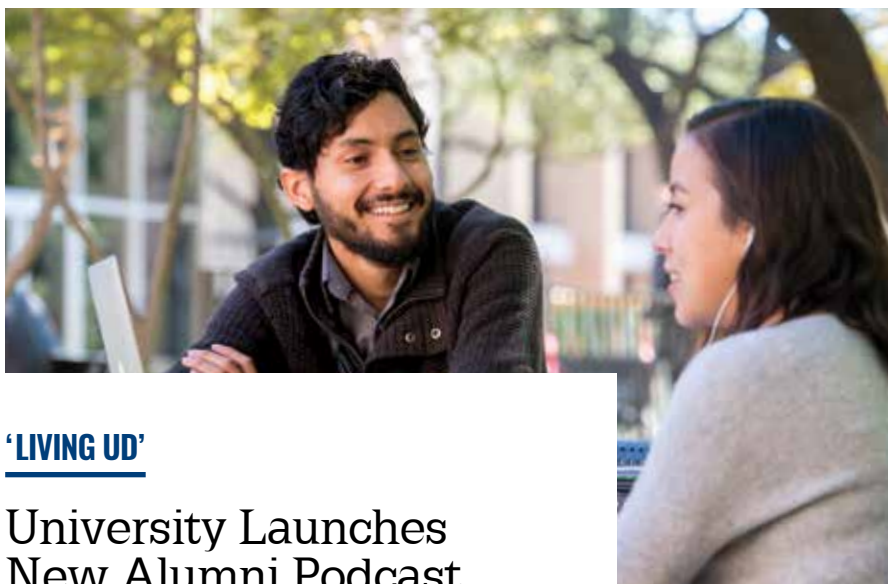
Gary Malaer, MBA '04, became CEO of DeTar Healthcare System, located in South Texas, in January.

Jason Baxter, Ph.D., BA '05, had two books published in March: *A Beginner's Guide to Dante's Divine Comedy* (Baker Academic) and *Falling Inward: Humanities in the Age of Technology* (Cluny Media). Additionally, Jason was appointed the academic dean at Wyoming Catholic College beginning in July.

Ray Kembel, MBA '05, was named to the board of directors for Crossroads Systems Inc.

Justin Lemieux, BA '05, was named Best Emerging Actor by the United Solo Academy for his monologue *Warm Soda*.

Rebecca (Gonser) Farrer, BA '06, and her husband, **Omar**, welcomed their first baby, **Oliver Michael**, on Feb. 4 at 12:11 p.m., weighing 6 pounds and 12 ounces. A few months in, he's a happy, giggling baby, says his mother, and a cherished first grandchild.



'LIVING UD'

University Launches New Alumni Podcast Network

UD alumni now have a new outlet for sharing stories, reminiscing about their UD years, and discussing their continuing efforts to spread the university's mission "in the pursuit of wisdom, truth and virtue." In early spring, the Office of Alumni Relations launched the university's new alumni podcast network, "Living UD." The podcast features alumni representing all four colleges and includes faculty and staff working in various parts of the university.

The podcast network also spotlights special on- and off-campus lecture and discussion segments, such as the spring Galbraith Lecture ("Dante & Liturgical Time") and the open panel lecture "Liberal Education Among the Abrahamic Religions."

The first alumnus featured in the podcast's pilot episode was **Gregory Borse**, BA '87 MA '92, who shared stories of his Crusader years and of his efforts to advance UD's mission at other universities around the country. Other guest alumni have included **Katie Prejean McGrady**, BA '11, **Andrew Farley**, BA '99, **Michael Housewright**, BA '96, **Simon Powell**, MBA '97 MTS '17, and **Father Thomas More Barba**, BA '09 '10, among others. Provost and Professor of Philosophy **Jonathan J. Sanford** is also featured in several episodes — taken from his "Good News" segments produced on the Guadalupe Radio Network (KATH 910 AM) — discussing with fellow UD faculty topics that range from economics and the value of a liberal arts education to the virtues of justice and prudence. The podcast can be found on Soundcloud and the iTunes store by searching "Living UD." Please subscribe and write your reviews today!

In total, more than 1,500 plays, two dozen episodes and 15 hours of interviews have broadcast on "Living UD." The new podcast network was initially inspired by a desire to plunge deep into the lives of UD alumni since their graduations.



1

Outstanding Awardees

Alumni Honored for Distinguished Accomplishments

"We may know them as colleagues, as fellow alumni, as friends or as family. However we know them, we are delighted to honor the outstanding work of these six awardees who have, in their own ways, exhibited that special kind of UD courage and civility in their lives and work," said UD Board of Trustees Chairman **Thomas M. Zellers**, M.D., BA '79, at the 2018 Distinguished Alumni Awards dinner on Saturday, April 14.

The Distinguished Alumni Award — the highest honor the university can bestow upon its alumni — recognizes alumni who have demonstrated sustained and distinguished accomplishments and contributions to any field of human endeavor.

Gathered at the Omni Dallas Hotel, the UD community honored **Patrick Daly**, BA '76 MBA '82, **James Fougousse**, BA '67, **Timothy Gehan**, BA '82, **Sister Theresa Khirallah**, S.S.N.D., BA '70, **Merrilee Salata Kralik**, MPM '02, and **Father Peter Verhalen**, O.Cist., BA '77 MA '81.

"This evening, we witnessed firsthand the transformative nature of a UD education — one that intermingles a variety of disciplines and integrates them with the habitual practice of the virtues, all enhanced by faith," said National Alumni Board Vice President **Andrew Farley**, BA '99 (now president).

"Indeed, there is a spirit that walks these hills," he continued. "And from her hills, UD channels her aqueducts, delivering the waters of truth, beauty and grace to the fertile minds of her children."



2

1 In 1992, **Sister Kathy Foster**, S.S.M.N., BA '70, was named UD's first Distinguished Alumni Award recipient. In order to be considered for nomination, recipients must have graduated from any of UD's four colleges and displayed exemplary leadership, distinguishing them in their chosen field of endeavor while maintaining their connection with, support of and advocacy for their alma mater, its mission and its students.



3

2 "I want you to know that your support goes beyond this event," said National Alumni Board President **Dexter Freeman**, MBA '11, to kick off the evening ceremony. "You are supporting University of Dallas students in their courageous pursuit of wisdom, truth and virtue, which is so needed in today's world."



4

3 (From L to R): **Merrilee Salata Kralik**, **Sister Theresa Khirallah**, **Father Peter Verhalen**, **Laura**, BA '83 MBA '98, and **Timothy Daly**, BA '80 (sister and brother of the late **Patrick Daly**, former associate vice president of administration), **Lisa Mobus**, BA '90 '90, and her son, **James** (daughter and grandson of **James Fougousse**, former director of the Rome Program), and **Tim Gehan**.

4 Nearly six dozen alumni have received the university's prestigious Distinguished Alumni Award since its creation. Past recipients include **John McCaa**, MA '02, **Emmet Flood**, BA '78, **Gail Thomas**, MA '72 PhD '83, and **Nancy Cain Marcus**, MA '00 PhD '03. Fellow alumni, family members, professional colleagues, and university faculty, staff or administrators are eligible to submit award nominations at alumni.udallas.edu/DAA-nomination.



FULFILLMENT IN COMMUNITY

Valor Public Schools founder **David Williams** (pictured left), who pursued graduate coursework at UD from 2006-07, and superintendent **Steve Gordon**, BA '97 MA '01, hope that Austin's new classical charter schools will create "a community where the dignity of the person is affirmed and friendships are abundant and joyful," said Williams. Read more about Valor's vision at udallas.edu/valor.



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Spring at UD

This spring, UD welcomed thoughtful dialogue and times for remembrance of our university's distinctive history and unique traditions. From one generation to the next, there is "indeed a spirit that walks these hills."

1 - UD celebrated its 55th Groundhog this year. "Think of something to celebrate — celebrate Groundhog Day, for instance," said former UD president **Donald Cowan**, first suggesting the marmot-inspired tradition to his students in 1963.

2 - More than 100 future Crusaders participated in UD's annual Alumni Easter Egg Hunt on the Braniff Memorial Mall in March.

3 - Over 450 graduates participated in UD's first combined commencement for all bachelor's, master's and doctoral degrees.

4 - The 2018 McDermott Lecture, "The Papacy in the 21st Century," featured three of the most prominent voices in Catholic journalism: **Ross Douthat** (New York Times) and **Austen Ivereigh** (Crux), with **John Allen Jr.** (Crux) serving as moderator.

5 - Once complete, the campus expansion will enable another generation of Crusaders to partake in the transformational adventure of UD's Rome Program on the Eugene Constantin Campus in the locality of Due Santi.

6 - Members of the UD community gathered the weekend of Feb. 2 to honor UD's first building on campus — John Carpenter Hall, named for the man known as "Mr. Texas Industry" — in the form of a wake.

7 - Groundhog King and Queen **Marcos Carmona**, BA '18, and **Sarah Webster**, BA '18, were on hand at the annual Groundhog champagne breakfast.

8 - Braniff Dean **Joshua Parens** visits with alumni at a joint reception between the Braniff Salon, "Plutarch's Parallel Lives," and the Galbraith Lecture,

"Dante and Liturgical Time."

9 - Students, alumni, faculty and staff were given the opportunity to decorate rooms throughout Carpenter Hall during the wake in February.

10 - Featuring UD faculty **David Davies**, Ph.D. (English and Classics), **David Sweet**, Ph.D. (Classics), **John Alvis**, Ph.D. (English), **Matthew Walz**, Ph.D. (Philosophy), and **Richard Dougherty**, Ph.D. (Politics), the 2018 Braniff Salon explored the nature of philosophy and its relationship to politics through the lens of one of the most influential writers of the ancient world: Plutarch.

11 - In mid-April, loyal UD supporters participated in the 19th annual Galecke Open golf tournament at the Las Colinas Country Club, helping raise \$178,000 for the university's Cor Fund.



ROMAN LEGACY

IBM retiree and UD IT employee **Charles T. Uhl** loved to travel; he sent four children (**Kathy (Milligan)**, BA '91, **Gary**, BA '96, **Regina**, BA '00, and **Christine**, BA '02) to UD and Rome, deepening their inherited love. Upon Uhl's passing, his family established the Charles T. Uhl Memorial Scholarship, endowed Sept. 1, 2017, so more students could experience Rome.



HISTORIC HOODING

New Doctors on Campus

Winter commencement marked a historical moment for the university as three Doctor of Business Administration students became the first doctoral graduates of the Satish & Yasmin Gupta College of Business. **David Rogers**, **Simone Meskelis** and **Raymond Pasko**, all DBA '17, three members of the inaugural 2014 cohort, received their doctoral hoods at the December commencement ceremony.

Each graduate's dissertation focused on finding solutions to unique challenges in the modern workplace.

Rogers was the first DBA candidate to successfully defend his dissertation. His research, which explored managerial knowledge acquisition and assimilation, aims to help companies gain insight into how they can improve hiring decisions to maximize organizational learning and innovation.

Motivated by her desire to better understand employee engagement, Meskelis' research focused on exploring how personality and leadership behavior interact to impact engagement in the workplace.

Pasko focused his research on discovering what work-related benefits companies can provide millennial employees to help increase this generation's satisfaction and retention at their companies.

Upon completion of the three-year program, Rogers said, "It feels so amazing to be a successful member of the inaugural cohort. I'm really proud and appreciative of the program we're building. It was rigorous, and that makes it all the more satisfying to have completed it."

"After three and a half years, I'm not sure what to do with my free time," he joked.



1 UD's first three DBA graduates paved the way for future cohorts, including six additional graduates at the 2018 spring commencement ceremony.

2 Dissertation committee member and Associate Professor Rich Miller, DBA, hoods David Rogers.

Rosamund Hodge, BA '06, published her third novel, *Bright Smoke Cold Fire*, in September 2016. According to Amazon (where it's available in paperback, hardcover, audiobook, audio CD and Kindle formats), "*Sabriel meets Romeo and Juliet* in this stunning and atmospheric novel — the first in a duology — from the author of *Cruel Beauty* and *Crimson Bound*."

Haylee Ryan, BA '08, and her musical partner, **Amanda Page**, released their debut album *Spiraling Minds*.

2010s

Dominican **Brothers Jonah (Micah) Teller**, BA '11, and **Simon (Will) Teller**, BA '13, are members of the bluegrass/folk music group "The Hillbilly Thomists," along with eight other friars from the Dominican House of Studies in Washington, D.C. After its release by Dominicana Records, "Hillbilly Thomists" quickly became the No. 1 best-selling folk-music album on Amazon. Its 12 songs, which include bluegrass classics, folk standards and Scotch-Irish instrumentals, feature banjo, fiddle, guitar, washboard and the bodhrán, an Irish drum. There are well-known tracks such as "Leaning on the Everlasting Arms," "What Wondrous Love Is This" and "Amazing Grace," as well as some original compositions. You can find the album on Dominicanjournal.org, Amazon.com or iTunes, and proceeds support Dominican students in Washington, D.C.

Ian Reynolds, BA '12 MBA '14, was named a partner at Zibtek LLC, a software development firm.

MacKenzie Warrens, BS '17, is the recipient of a prestigious three-year National Science Foundation Fellowship. MacKenzie is in graduate school at Rice University studying atomic physics; she graduated magna cum laude from UD.

In Memoriam

Carol (Altuna) Baldonado, BA '05, passed away on Nov. 29, 2017, after suffering a sudden brain aneurysm. She left behind her husband, **Gabriel Baldonado**, BA '03, and their three children, as well as her parents, two brothers, and numerous other loved ones and friends. Her brother **Matthew** has since passed on as well due to cancer. A vibrant and loving mother, wife, sister, daughter and friend, Carol supported her family through her nursing job while Gabriel homeschooled the children.

John R. Burge Jr., MBA '72, passed away on Jan. 13. John was an associate professor at UD during his time at Texas Instruments, where he worked from 1959 to 1986. In 1986,



FOREVER BLESSED

We Couldn't Have Done It Without You

4 Crusading Accomplishments

1. UD's new "front door" — Cardinal Farrell Hall — is open. Thank you to the generous foundations that helped make this building possible.

- The Constantin Foundation
- The Catholic Foundation
- Hoblitzelle Foundation
- Hillcrest Foundation, Bank of America, N.A., Co-Trustee
- Strake Foundation
- Anonymous (2)

2. The 2018 Cor Challenge raised \$125,239 from 452 donors. Results from specific challenges included:

- Trustees' Challenge: \$71,869, unlocking \$23,000 in matching funds
- National Alumni Board Challenge: \$10,250, unlocking \$10,250
- Parents' Match: \$7,145, nearly tripling the goal, unlocking \$2,500
- First Time to Give Challenge: \$2,897
- 225 copies of *The Iliad* sponsored for next year's freshmen

3. Solar Soccer and UD have signed a licensing agreement, which will allow Solar to use UD's soccer fields on its Irving campus for 10 years in exchange for a \$500,000 investment. Upgrades to UD's existing facilities will include lights on both the match and practice fields, irrigation on the match field, and more seating. The current soccer capital campaign total giving balance is \$103,912.

4. The Rome Expansion Campaign has raised \$1.9 million. Construction on the dormitory and mensa will be completed in late summer; the new soccer field is almost finished as well.





1 Due Santi Rosso is nurtured by ancient soils, a hillside orientation and a gentle maritime breeze.

2 This is wine built for contemplation, fine meals and family memories.

If These Walls Could Talk

By **Michael Housewright**, BA '96

Due Santi Rosso projects to be the hottest wine in the Castelli Romani in the coming years. UD Rome has contracted renowned agronomist **Stefano Dini** to oversee the viticulture and create a wine of distinguished character that will be sought by passionate drinkers of Italian wine around the U.S. Beginning with the 2016 release, Dini's influence will be evident in the quality of this beautiful wine from Lazio.

Taste this phenomenon from our beloved Eugene Constantin Campus in Rome; go to duesantirosso.com and use the promo code UDROMERS to order six or more bottles for only \$19.99 each. (Orders of less than six bottles sell for the regular price of \$24.99 each.)

UPCOMING EVENTS

Many interesting events happen at UD each semester. Find more at udallas.edu/thingstodo. Events are subject to change. Stay up to date on UD's alumni social media channels for more information.



UDallasAlumni



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UDAlumniOffice



Groups/138635



FRESHMAN MOVE-IN

Welcome the Class of 2022 to campus.

AUG. 17



NORTH TEXAS GIVING DAY

Help us keep our unofficial title as North Texas' most generous university.

SEPT. 20



ALUMNI & FAMILY WEEKEND

Catch up with old friends and faculty, and see what's new on campus.

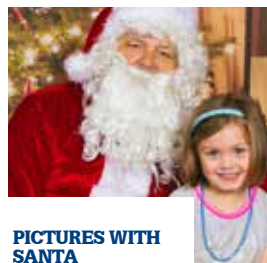
OCT. 11-14



DALLAS MINISTRY CONFERENCE

Walk together in faith with others from North Texas (and beyond).

OCT. 11-13



PICTURES WITH SANTA

Bring out the family to get portraits taken with jolly ol' St. Nick.

DEC. 2

he founded Trivision International Consulting. He is survived by his son, **Stephen**, MBA '85, as well as Stephen's wife and their two daughters.

Margaret Milam McDermott

passed away on Thursday, May 3, at the age of 106. Margaret will long be remembered warmly and gratefully by the city of Dallas as a marvelously generous benefactor of the arts, education and science. In 1974, the year following the death of her husband, **Eugene McDermott**, she established the McDermott Endowed Lectureship at UD to honor intellectual leaders **Donald** and **Louise Cowan** for their "vision and leadership at the university and in the city." According to now-retired university historian **Sybil Novinski's** cumulative history book, *University of Dallas: 50 Years of Vision and Courage, 1956-2006*, "The McDermott Lectureship was crucial to the early stability of the liberal arts graduate programs and the university's relationship to the city of Dallas." For most of its history, UD has benefited from Margaret for her support of an institution she very much valued. In 1980, she contributed to the Louise Cowan Endowed Chair of Literature. She consistently attended the McDermott Lecture Series events, well past the age of 100. With the value of the McDermott Endowed Lecture and the Louise Cowan Endowed Chair exceeding \$1 million each, Margaret's impact and influence will persist well into our university's future. Margaret is survived by her daughter, **Mary McDermott Cook**, and her granddaughter, **Grace Ellen Cook**. Read more about this benefactress of UD at udallas.edu/margaret-mcdermott.



Wendy Graham Widman, MBA '90, passed away unexpectedly on Feb. 2 while vacationing in Hawaii. She was united in marriage to her husband of 10 years, **Michael Widman**, on Feb. 2, 2008, in Hawaii. For the majority of her career, she worked as an IT project manager for the JCPenney website. When Wendy wasn't traveling with her family or helping animals, she enjoyed doing cross-stitch and giving special projects to those she loved. She is survived by her husband, mother, sister, father- and mother-in-law, brother- and sister-in-law, and two stepsons. Memorials in Wendy's name may be made to the SPCA, the World Wildlife Fund or a local charity of choice.

Lloyd Wilson, MBA '72, passed away on Feb. 22 in Longview, Texas. He graduated with honors from La Vega High School, Baylor University and Abilene Christian University in addition to earning his MBA from UD.

Q: In your life and work, in what types of courageous conversations do you find yourself called to engage?



Nubia Torres, BA '03, majored in biology at UD and is now the associate director of Immigration Legal Services for Catholic Charities Dallas.

During my life and work, I find myself engaged in conversations regarding immigrant rights and the current immigration situation. As I encounter people in the

community, I notice that there are many misunderstandings about the rights of immigrants in the U.S. I hope that through my conversations and sharing knowledge with others, I'm able to show the reality of immigration in the U.S. today and how we, as Catholics, are to respond and act. As a pro-life community, we're called to protect life at all stages, from conception to natural death, regardless of country of origin, immigration status or any other factors. This includes speaking up for those who are running from persecution, seeking a better life for their families in our country. I know these are difficult conversations to have, but I believe as Catholics we should speak for those who do not have a voice.



Assistant Professor of Biology **William Cody** focuses his expertise in molecular biology, microbiology and immunology.

In the classroom, students often want to discuss bioethics. Life-prolonging treatment versus quality of life. Should medical studies assume all people are alike, or should they account for things like race

and gender? Is access to health care a human right? If so, what is the appropriate standard of care, and who covers the cost? If not, what are the guidelines for refusing care? How should we balance the need for pharmaceutical patents and recovering research and development cost with increasing drug prices and orphan drugs? What role do industrialized nations have in preventing disease in developing countries? When can a parent's right to consent to or refuse medical treatment be overridden? Off campus, these conversations tend to be specific instances of the same topics. Recently, friends and family want to discuss topics like Alfie Evans or how the price of an EpiPen can increase sixfold in a decade.



Daniel Bishop, BA '21, is an English major who plans to become a teacher.

In the society in which I find myself, I think it's common for almost everyone to hold deep, serious beliefs and yet be totally silent about them. Modern America is celebrated for its diversity and convergence of cultures. But all this lies underneath a thick skin of "individualism."

I've found that the expectation to be an "individual" often isolates us from our communities and homogenizes us. When I talk with anyone, I try to find the courage not to hide my identity with the communities that make me who I am — be it the church, my family, my friends or schools of thought I believe in. I am nothing without these associations. It takes a lot to convince people that I'm not "drinking the Kool-Aid" or sacrificing my free will by maintaining these loyalties. It takes courage to lean on other people, and I believe that's something to be proud of in conversation. I encourage others to be proud of this as well.



Laura Felis Quinn, BS '86 MS '18, who majored in biology at UD, now serves as a university trustee and is the owner of PJQuinn Inc.

Today's culture requires courage in Catholics. Standing up for what we believe feels more difficult than it was when I was a child, and yet that probably makes it

more important. As a business owner, I'm called to be courageous when I believe my clients are walking too near an ethical line. Thankfully, that doesn't happen often, but it has occurred. As a service provider, it certainly takes courage to be the team member pointing out when someone who writes your checks is walking perilously close to an ethical line. In my avocation as a trustee of this university, it sometimes takes courage to make decisions that not everyone will agree with or for which the implications and rationale may not be immediately clear. That's part of the job, and with prayer and discernment, my colleagues and I do our best to make those courageous decisions when needed.



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2018. UD opens its new “front door” — Cardinal Farrell Hall. While the scenery has become more urban since the dedication of **John Carpenter** Hall, named for “Mr. Texas Industry,” in 1959, UD still stands as a beacon of academic rigor and tradition.

NOW & THEN



1960. The 17th Summer Olympics kick off in Rome, Harper Lee publishes *To Kill a Mockingbird* and John F. Kennedy is elected to the Oval Office. As KERA TV begins broadcasting in Dallas, on UD's Irving campus the university awards its first undergraduate degrees to the Class of 1960, including its first honorary degree to **Cardinal Francis Spellman**.